



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Lake Region High School

SAU: RSU 61/MSAD 61

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Lake Region High School
SAU: RSU 61/MSAD 61
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	134	129	96	37	37	50	5	33	34	29	129	0	0
	2011-2012	145	136	94	49	47	47	5	43	29	23	134	2	0
Female	2010-2011	60	59	98	46	46	54	8	37	31	24			
	2011-2012	69	66	96	50	49	51	5	45	38	12			
Male	2010-2011	74	70	95	30	30	46	1	29	37	33			
	2011-2012	76	70	92	47	46	43	6	41	20	33			
Caucasian/White	2010-2011	127	122	96	39	39	51	5	34	34	27			
	2011-2012	140	131	94	48	47	48	5	43	28	24			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	0	0				28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	2	2	100			35							
Economically Disadvantaged	2010-2011	56	55	98	42	42	34	2	40	22	36			
	2011-2012	71	65	92	42	41	31	5	37	31	28			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	14	88	21	21	17	7	14	7	71			
	2011-2012	18	14	78	14	12	16	7	7	29	57			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Lake Region High School
SAU: RSU 61/MSAD 61
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	134	129	96	36	36	49	1	35	32	33	129	0
	2011-2012	145	137	94	44	43	47	2	42	34	23	135	2
Female	2010-2011	60	59	98	37	37	47	<1	37	27	36		
	2011-2012	69	66	96	45	45	46	2	44	33	21		
Male	2010-2011	74	70	95	34	34	51	1	33	36	30		
	2011-2012	76	71	93	42	41	47	3	39	34	24		
Caucasian/White	2010-2011	127	122	96	37	37	50	1	36	32	31		
	2011-2012	140	132	94	44	43	48	2	42	34	22		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	0	0				21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	2	2	100			33						
Economically Disadvantaged	2010-2011	56	55	98	33	33	31	<1	33	35	33		
	2011-2012	71	66	93	33	33	30	<1	33	30	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	14	88	7	7	15	<1	7	21	71		
	2011-2012	18	15	83	7	6	15	<1	7	33	60		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lake Region High School
SAU: RSU 61/MSAD 61
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	134	132	99	37	37	44	2	36	22	41	132	0
	2011-2012	145	141	97	46	45	44	3	43	32	22	139	2
Female	2010-2011	60	59	98	37	37	40	2	36	20	42		
	2011-2012	69	69	100	42	41	40	1	41	36	22		
Male	2010-2011	74	73	99	37	36	48	1	36	23	40		
	2011-2012	76	72	95	50	49	49	4	46	28	22		
Caucasian/White	2010-2011	127	125	98	38	37	45	2	36	23	39		
	2011-2012	140	136	97	46	45	45	3	43	32	21		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	0	0				20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	2	2	100			34						
Economically Disadvantaged	2010-2011	56	56	100	34	33	29	2	32	18	48		
	2011-2012	71	68	96	38	38	30	6	32	34	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	19	17	14	<1	19	13	69		
	2011-2012	18	17	94	24	23	16	<1	24	29	47		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Lake Region High School
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	94	93	96	43	43	48	95	94	96	40	40	48	79	79	84
Caucasian/White	94	93	96	44	43	49	95	94	96	41	40	49	78	78	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	100	100	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	100	100	82
Economically Disadvantaged	93	93	94	41	41	33	94	94	94	34	34	31	71	71	73
Students with Disabilities	*	*	90	15	14	17	*	*	90	7	7	15	64	64	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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School: Lake Region High School
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	14	20	7	8	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.81

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.